

# Lab 05

## Calculus I

10 October 2022, College of the Atlantic

- Please work in groups of two or three
- Please write your answers on this sheet, make a scan of it as a pdf, and upload it google classroom at the end of lab. This assignment is not graded.

Names: \_\_\_\_\_

### Part I: Limits

In this exercise you'll explore the idea of a limit outside of the context of derivatives.

1. First, we'll explore

$$\lim_{x \rightarrow 0} \frac{\sin(x)}{x} . \quad (1)$$

(a) Evaluate this limit by letting  $x$  get closer and closer to zero. What is  $\frac{\sin(x)}{x}$  if:

- $x = 0.1$
- $x = 0.01$
- $x = 0.001$

(b) Make a conjecture for the value of the limit.

(c) BTW, what would happen if you plugged in  $x = 0$ ?

2. Next, we'll explore

$$\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right) . \quad (2)$$

(a) Evaluate this limit by letting  $x$  get closer and closer to zero. What is  $\sin(1/x)$  if:

- $x = 0.1$
- $x = 0.01$
- $x = 0.001$

(b) Make a conjecture for the value of the limit.

(c) BTW, what would happen if you plugged in  $x = 0$ ?

3. You should have found quite different behavior for the two limits. Why is this? Plot the two functions near  $x = 0$ . What do you see?

## Part II: Adding Sine Waves

1. Write down the equation for a sine wave with a period of 1. Plot this function. Call this function  $f(t)$ .
2. Write down the equation for a sine wave with a period of 1.01. Plot this function. Call this function  $g(t)$ .
3. Plot  $f(t) + g(t)$ —the two sine waves added together. Look at the resulting plot on different scales. What do you notice? Why does the graph have the shape that it does?

## Part III: Tangent Lines and Slopes

1. Consider the function  $f(x) = x^2$ . Determine the value of  $f'(3)$ . (You can do so numerically or using algebra.)
2. Determine the equation of the line tangent to  $f(x)$  at  $x = 3$ . This may take a little cogitation, as it's something we haven't done yet.
3. Plot  $f(x)$  and the tangent line together on the same axes. Does it look like you'd expect it to?
4. Zoom in on the plot near  $x = 3$  until the tangent line and  $f(x)$  are almost indistinguishable. Does it look like you'd expect it to?

## Part IV: The Mathematics of Coffee Cups

In this exercise you will think about how the height  $h$  of the coffee in a mug depends on the volume  $V$  of the coffee in the mug. For each mug, make a qualitatively accurate sketch of  $h$  vs.  $V$ .



Figure 1: On the left is a normal-sized mug. Its sides are straight. On the right is a mug that is shorter and wider.



Figure 2: This mug is one of my mugs at home. It is wider on the top than the bottom, and it has straight (but not vertical) sides.



Figure 3: This mug is rounded. It is wider in the middle and narrower on the top and bottom.



Figure 4: This is a “classic diner mug.” It is narrower in the middle and wider on the top and bottom.